CB <u>ETHICS</u> CB

An educational administrator's professional behavior must conform to an ethical code. The code must be idealistic and at the same time practical, so that it can apply reasonably to all educational administrators. The administrator acknowledges that the schools belong to the public served for the purpose of providing educational opportunities to all. However, the administrator assumes responsibility for providing professional leadership in the school and community. This responsibility requires the administrator to maintain standards of exemplary professional conduct. It must be recognized that the administrator's actions will be viewed and appraised by the community, his/her professional associates and the students. To these ends, the administrator subscribes to the following statements of standards:

<u>The educational administrator:</u> makes the well-being of students the fundamental value for decision making and action;

Fulfills professional responsibilities with honesty and integrity;

Supports the principle of due process as required by law and protects the civil and human rights of all individuals;

Obeys local, state and national laws and does not knowingly join or support organizations that advocate, directly or indirectly, the overthrow of the government;

Implements the governing board's policies and administrative rules and regulations;

Pursues appropriate measures to correct those laws, policies and regulations that are not consistent with sound educational goals;

Avoids using positions for personal gain through political, social, religious, economic or other influence;

Accepts academic degrees or professional certification only from duly accredited institutions;

CB ETHICS CB-2

Maintains the standards and seeks to improve the effectiveness of the profession through research and continuing professional development; and

Honors his/her employment contract until fulfillment or release.

APPROVED: December 13, 1982 REVISED: March 13, 2000

REVIEWED AND APPROVED: December 12, 2011